



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

RELIGION AND LIFE

Stage 2

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Resource Booklet

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document analysis	5	5	90	75	40
Section Two: Exposition—Short answer	4	4	40	48	30
Section Three: Extended answer	3	1	50	30	30
Total					100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
2. Answer all questions in this Question/Answer Booklet.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Section One: Document analysis

40% (75 Marks)

This section has **five (5)** questions. Answer **all** questions. Write your answers in the space provided.

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Suggested working time: 90 minutes.

Question 1

(27 marks)

(a) Study **Source 1A** carefully and answer the following questions. (3 marks)

(i) State the proportion of residents who have described themselves as Christians.

(ii) State the proportion of residents who affiliate with a religion other than Christianity.

(iii) State the proportion of residents who have indicated that they do not affiliate with a religion.

(b) Reviewing the data from **Source 1A**, a researcher might assume that people in the local government area are religious and largely Christian.

(i) Outline **two** reasons why the researcher might make this assumption. (4 marks)

Reason one: _____

Reason two: _____

- (ii) On the basis of the data in **Source 1A**, identify **one** possible reason why the assumptions of the researcher might not be reliable. (2 marks)

- (c) **Source 1B** illustrates differences between the number of men and women in each of the nominated religious groupings.

- (i) What does **Source 1B** indicate is the main difference between male and female religious groupings? (1 mark)

- (ii) Which religious grouping does not follow this pattern? (1 mark)

- (iii) Suggest **one** possible reason for this difference in the local government area. (2 marks)

- (d) **Source 1C** provides evidence about the effect of ageing on religious groups. If more than half of the population is under 44 years, it can be considered a young population. If more than half of the population is over 44 years, then it can be considered an ageing population.

- (i) Identify **one** religious group which is young and **one** religious group which is ageing. (2 marks)

Young: _____

Ageing: _____

- (ii) Outline **two** ways in which ageing may affect the proportion of religious groupings (**Source 1A**) in the local government area over the next 20 years. (2 marks)

- (e) A researcher has been employed by an inter-religious lobby group to investigate the religious affiliations and future needs of people in the local government area.

- (i) Read **Source 1D** and state **one** possible motive for the inter-religious lobby group employing a researcher. (2 marks)

- (ii) On the basis of the information in **Sources 1A to 1D**, the researcher considers further areas for investigation. Identify **two** additional issues that could be investigated. (2 marks)

Issue one: _____

Issue two: _____

- (iii) Identify **two** inquiry questions the researcher could develop based on **Sources 1A to 1D**. (2 marks)

Inquiry question one: _____

Inquiry question two: _____

- (iv) Predict **two** possible conclusions the researcher might present to the inter-religious lobby group about the future needs of the religious groupings in the local government area. (4 marks)

Conclusion one: _____

Conclusion two: _____

Question 2**(15 marks)**

- (a) Using evidence from **Source 2**, complete the following:

- (i) The Queensland surrogacy bill legalises altruistic surrogacy. List **two** things this Bill will allow. (2 marks)

One: _____

Two: _____

- (ii) The Family Council of Queensland believes this Bill is a violation of one's birthright. State their reason for this belief. (1 mark)

- (iii) The Family Council of Queensland believes that a birth certificate issued under this Bill would be 'legally falsified'. State their reason for this belief. (2 marks)

Question 3

(12 marks)

(a) Using evidence from **Source 3A**, complete the following:

(i) What element of religious experience did Rudolf Otto examine? (1 mark)

(ii) According to Otto, what **two** effects can mystery have in people? (2 marks)

One: _____

Two: _____

(b) Using evidence from **Source 3B**, outline **two** ways in which religious ritual can build personal and cultural identity. (2 marks)

First way: _____

Second way: _____

Question 4

(11 marks)

(a) With reference to **Source 4** complete each of the following.

(i) List **two** ways in which religious music can have an impact upon believers. (2 marks)

One: _____

Two: _____

(ii) Identify **two** ways in which religious music can influence people in their search for meaning and purpose. (2 marks)

One: _____

Two: _____

(b) Outline **one** way in which a religion finds expression in the culture of society today. (7 marks)

Question 5

(10 marks)

- (a) Using evidence from **Source 5**, list **two** examples of how religion has been part of the fabric of Australian society. (2 marks)

Example one: _____

Example two: _____

- (b) List **three** examples of how John Dickson has expressed a religious way of life. (3 marks)

Example one: _____

Example two: _____

Example three: _____

- (c) Outline the key steps of the process that led John Dickson to discover and express a religious identity and purpose in his life. (5 marks)

End of Section One

See next page

Question 9

(11 marks)

Religious belief systems provide structures and processes that support people in their search for meaning and purpose.

- (a) Identify **three** questions a person might ask in their search for meaning and purpose in life. (3 marks)

Question one: _____

Question two: _____

Question three: _____

- (b) For **one** of these questions, describe a structure or process provided by a particular religious belief system to help a person answer that question. (8 marks)

End of Section Two

See next page

Section Three: Extended answer**30% (30 Marks)**

This section contains **three (3)** questions. You must answer **one (1)** question. Write your answer in the space provided.

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Suggested working time: 50 minutes.

Question 10**(30 marks)**

Discuss how **one** religion responds to an issue in contemporary society.

In your answer you should:

- demonstrate knowledge of a contemporary issue
- consider how one religion responds to this issue
- support your answer with relevant evidence
- use an essay structure to present your response.

or

Question 11**(30 marks)**

Discuss how social attitudes impact upon the way in which people respond to what religion offers.

In your answer you should:

- demonstrate knowledge of what religion offers and relevant social attitudes
- consider the impact these attitudes have upon the responses of people to religion
- support your answer with relevant evidence
- use an essay structure to present your response.

or

Question 12**(30 marks)**

Discuss how **one** significant event in the history of a religion has had an impact on social change.

In your answer you should:

- demonstrate knowledge of one significant event from the history of one religion
- consider how the history of that religion has had an impact on social change
- support your answer with relevant evidence
- use an essay structure to present your response.

End of questions

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